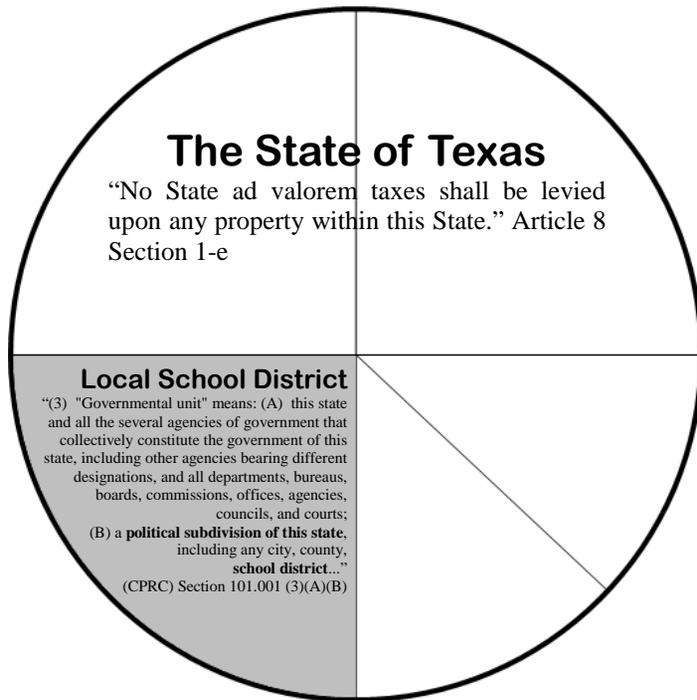


Power of Part Cannot Exceed that of Whole!



The local School District is the State of Texas according to CPRC 101.001(3)(A)(B) above. How does a "governmental unit," like the local School District defined as a "political subdivision of this state" [Texas], obtain a power that is forbidden to the State of Texas as in Article 7 Section 3(e):

"The Legislature shall be authorized to pass laws for the assessment and collection of taxes in all school districts and for the management and control of the public school or schools of such districts, whether such districts are composed of territory wholly within a county or in parts of two or more counties, and the **Legislature may authorize an additional ad valorem tax to be levied and collected within all school districts for the further maintenance of public free schools, and for the erection and equipment of school buildings therein;** provided that a majority of the qualified voters of the district voting at an election to be held for that purpose, shall approve the tax." (Bolding added)

The Texas Legislature is also the State of Texas and it cannot have power to authorize that which is forbidden to the State of Texas.

Therefore: All local ad valorem property taxes imposed by local State School Districts to support State Public Education in Texas (a State function under Art 7 Sec 1 & TEC 42.001(a)) must be ruled unconstitutional and ordered stopped immediately.

By what authority can a "majority of local qualified voters" approve a local ad valorem tax imposed upon local property in Texas by the local State School District that is forbidden in the State of Texas? There is none! Local voters cannot approve a State authority that has been denied it by the whole population of Texas.

In fact, no one acquires authority to lien someone else's property for the payment of property taxes merely by entering a voting both.

Therefore, "no State ad valorem taxes shall be levied upon any property within this State" by any subdivision of this State.



Inside, find how the Present Unlawful Public Education System is Structured and how it should Function under a Lawful System.

Will the TTSFC v. SBOE lawsuit result in a permanent lawful constitutional solution to public education?

We don't think the Texas Taxpayers Student Fairness Coalition v. The State Board of Education will produce the permanent solution to constitutional funding of State Public Schools. The courts have blocked the citizens from bringing lawsuits against the State and its Subdivisions challenging the constitutionality of the ad valorem property tax in support of State Public Education. At the same time the courts have granted School Districts (that have only duties not rights) constitutional rights to sue the State challenging the means of calculating, charging and distributing School District imposed ad valorem property taxes.

Our present means of funding State Public Education is unconstitutional and has been for over 40 years. The constitutional method of funding public education is easy and simple to impose and use.

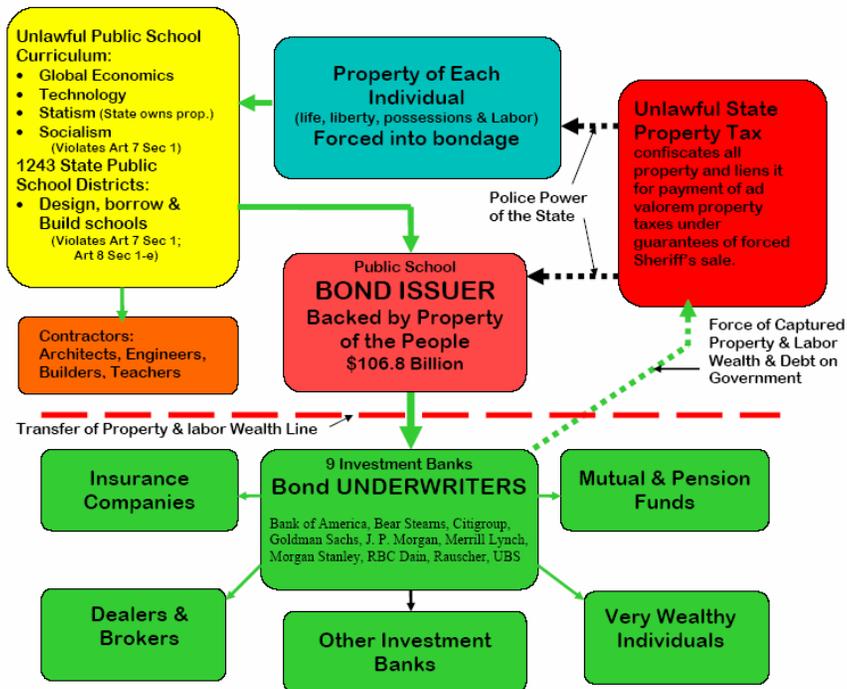
Why bother the Courts with this? Just go to the Legislature!

There are some who think it appropriate to abolish property taxes by the Legislative or democratic process or by holding a Statewide Constitutional Amendment Election. But why would anyone want to get 181 members of Congress or a majority of 35 million Texas Citizens to abolish something that is already unlawful and unconstitutional? That's right! You have been paying unlawful unconstitutional ad valorem property taxes in support of public education for over 40 years! And they are going to attempt to continue it for many more years through these bogus lawsuits.

The plunder of the people's property by the banks needs to stop and the people need to take control of their State away from bankers who have enslaved the citizens and their State. This can all be done in court through one 250th District Judge at the Travis County Courthouse and nine Texas Supreme Court Justices. And finally why make more laws when the courts won't enforce the ones we have now?

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Unconstitutional Funding of Public Education



Component Relationships violate Purpose of Government:

- Confiscates the Property of the People with the police power of the State;
- State charges rent to the tenants on confiscated Property;
- Rent goes to Banks thereby obtaining more power than the People in their Government;
- The State works for the Bank which holds debt over the State and People
- Banks are empowered over the People and the State.

Destroys Free Market System:

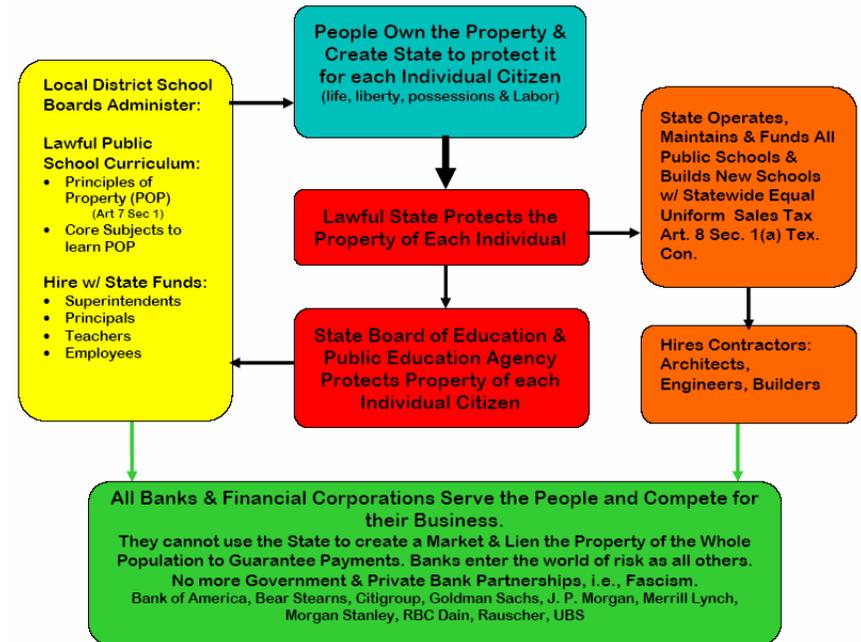
- State makes a Market for Bank Bonds and loans that would not exist without a violation of the Constitution;
- State guarantees safe loan payments to Banks from the People holding their Property as collateral;
- Banks no longer have risk in the market place as do others;
- Banks no longer need to compete for

loans as market is mandatory and guaranteed.

Violates Present Law:

- System creates **unlawful debt** in violation of Art 8 Sec 1(a). All State functions are to be paid for with equal and uniform taxation;
- Art 7 Sec 3(e) must be ruled unconstitutional as the **State school districts cannot hold power forbidden to the State** & is contradictory to Art 8 Sec 1-e; Art 7 Sec 1; TEC §42.001(a);
- System is **inefficient**: All the 1243 State ISDs design their own teaching methods, facilities, and issue their own bonds for the construction, maintenance and operations of local State public school in violation of Art 7 Sec 1 & Art 8 Sec 1(a) method of funding State functions. Ad valorem property taxes are imposed on wealth naturally varying between all districts;
- The Curriculum of the State ISDs defends State ownership of property.

Constitutional Funding of Public School



Relationships Support Purpose of Government:

- People once again own property which cannot be taxed or its ownership threatened by the State or anything else;
- State actually protects the ownership and property of the people from all comers, corporations, local, state, federal & foreign;
- The People have more Power than any other group over their government and the State works for them.

Supports Free Market System:

- Banks and Financial companies are now equal in commerce with all others and cannot harness the State to create a market or enforce payment of loans upon the whole population in unlawful markets.

Reflects Present Law:

- People know if they are charged an unlawful tax.** If it is an ad valorem tax on their property for public school, it is

unconstitutional and they can complain to the authorities to stop it immediately and expect results;

- The system **prevents unconstitutional creation of debt**, in compliance with Art 8 Sec 1-e;
- All people pay the same amount** of money to the State by an equal, uniform, Statewide tax in compliance with Art 8 Sec 1(a);
- The funds are **distributed absolutely equal** on a per-student-basis to every State School District in compliance with Art 7 Sec 1 efficiency language;
- State curriculum **preserves the rights and liberties** of the people and their right to own property free of taxation and harassment from the State or corporations in compliance with Art 7 Sec 1;
- State curriculum **preserves true free enterprise** rather than State & Bank Fascism controlling the People and their Property.